

§ 307.30

(d) Responding to information requests from professionals, parents, and members of the public.

(Authority: 20 U.S.C. 1422)

[56 FR 51586, Oct. 11, 1991]

§§ 307.16—307.19 [Reserved]

Subpart C—How Does One Apply for a Grant?

§§ 307.20—307.29 [Reserved]

Subpart D—How Does the Secretary Make a Grant?

§ 307.30 What priorities are considered for support by the Secretary?

(a) The Secretary may select as annual priorities one or more of the types of projects listed in § 307.10.

(b) The Secretary advises the public of these priorities through an application notice published in the FEDERAL REGISTER.

(Authority: 20 U.S.C. 1422)

§ 307.31 How does the Secretary determine the amount of an award under § 307.11?

In determining the funding level for each award under § 307.11 for a single or multi-State project for children with deaf-blindness, the Secretary considers the following factors:

(a) The number of children in the States the applicant proposes to serve.

(b) The number of children with deaf-blindness in the State benefiting from services under § 307.11(a) (1) and (2) in relation to the total number of such children in all States.

(c) The relative cost of providing services authorized under this part to children with deaf-blindness in the States the applicant proposes to serve.

(d) The quality of the application submitted under this part evaluated on the basis of the criteria in § 307.33.

(Authority: 20 U.S.C. 1422)

[54 FR 15311, Apr. 17, 1989, as amended at 56 FR 51585, 51586, Oct. 11, 1991]

§ 307.32 How does the Secretary evaluate an application?

(a) The Secretary evaluates an application submitted under § 307.11 on the

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basis of the criteria in § 307.33. If more than one eligible application is received on behalf of any State for an award under § 307.11, the Secretary uses the procedures established in § 307.34. The Secretary uses the selection criteria in § 307.35 or 307.36 to evaluate applications submitted for other types of activities authorized under this part.

(b) The Secretary awards up to 100 points for these criteria.

(c) The maximum possible score for each criterion is indicated in parentheses.

(Authority: 20 U.S.C. 1422)

[54 FR 15311, Apr. 17, 1989]

§ 307.33 What criteria does the Secretary use to evaluate a State or multi-State application under § 307.11?

The Secretary uses the following criteria to evaluate the quality of an application submitted under § 307.11. Each applicant may receive up to a total of 100 points. Each application will be evaluated based only on those factors of each criterion that relate to the service needs of the States the applicant proposes to serve.

(a) *Justification for the project, extent of need, and expected impact.* (15 points) The Secretary reviews each application to determine the justification for the proposed activities in each State, based on the extent of State need for and expected impact from the provision of services and technical assistance, including consideration of—

(1) The age, number, and location of children with deaf-blindness in the State to whom the State is not obligated to provide a free appropriate public education under part B of the IDEA, to whom the State is not providing special educational and related services under some other authority, and to whom the applicant proposes to provide services;

(2) The specific actions needed for the provision of early intervention, educational, and related services to children with deaf-blindness based on the State's plan for delivery of services to students with handicaps required under parts B and H of the IDEA;

(3) The specific actions needed for the provision of technical assistance addressed by the project based on the

State's plan for provision of technical assistance to providers of services to children with deaf-blindness;

(4) The expected benefits to be gained by providing the early intervention, educational, and related services to children with deaf-blindness to be served by the project, their parents and service providers; and

(5) The expected benefits to be gained by meeting the technical assistance needs of service providers to be assisted by the project.

(b) *Quality of services and technical assistance.* (40 points) The Secretary reviews each application to determine the quality of the plan to provide services and technical assistance in each State to be served, including—

(1) The quality of the design of the project for providing each of the early intervention, educational, and related services described under § 307.11(a)(1), and for providing technical assistance as described under § 307.11(a)(2);

(2) The extent to which the applicant's plan for providing services and technical assistance implements current research findings and exemplary practices including arranging for services that are age-appropriate for project participants, and providing for the maximum integration of children with deaf-blindness in the least restrictive environment;

(3) How well the objectives of the project respond to the needs of children with deaf-blindness in the State, their parents, and service providers;

(4) The extent to which the plan of management is effective and ensures proper and efficient provision of early intervention, educational, and related services, and technical assistance, and reflects an analysis of the service needs of children with deaf-blindness in the State;

(5) How well the objectives of the project relate to the purpose of the program;

(6) How the project will assist the State in developing and implementing the State's Comprehensive Systems of Personnel Development required under parts B and H of IDEA;

(7) How the applicant will ensure that project participants who are otherwise eligible to participate are selected without regard to race, color,

national origin, gender, age, or disabling condition;

(8) The quality of the applicant's plan for providing early intervention, consultative, and training services for families of children with deaf-blindness as described in § 307.11(a)(1)(iii);

(9) The quality of the applicant's plan to involve parents in the development and delivery of appropriate services to their children with deaf-blindness; and

(10) The extent to which services provided for children birth through two years of age meet the requirements of part H of the IDEA.

(c) *Quality of key personnel.* (10 points) The Secretary reviews each application to determine the qualifications of the key personnel the applicant plans to use on the project for the provision of services to children with deaf-blindness and technical assistance to agencies, including—

(1) The qualifications of the project director;

(2) The qualifications of each of the other key personnel to be used in the project;

(3) The experience among key personnel referred to in paragraphs (c)(1) and (2) of this section, relevant to the provision of quality educational services to children with deaf-blindness in less restrictive environments.

(4) The time that each person referred to in paragraphs (c)(1) and (2) of this section will commit to the project; and

(5) How the applicant, as part of its nondiscriminatory employment practices, will ensure that its personnel are selected for employment without regard to race, color, national origin, gender, age, or disabling condition.

(d) *Evaluation plan.* (15 points) The Secretary reviews each application to determine the quality of the evaluation plan for the project including the extent to which the applicant's methods of evaluation—

(1) Are appropriate to the project; and

(2) To the extent possible, are objective and produce data that are quantifiable.

(Cross-reference: See 34 CFR 75.590 Evaluation by the grantee)

(e) *Budget and cost effectiveness.* (10 points) The Secretary reviews each application to determine for technical assistance, and direct services where appropriate, in each State to be served, the extent to which—

(1) The budgets are adequate to support the activities;

(2) Costs are reasonable in relation to the objectives of the project; and

(3) Costs reflect—

(i) The time anticipated to be spent by each staff member for the provision of services described under § 307.11(a)(1) and costs for contracted and consultative services, travel costs, and other direct costs;

(ii) The time anticipated to be spent by each staff member for the provision of technical assistance under § 307.11(a)(2), and costs for contracted and consultative services, travel, and other related expenditures for technical assistance activities; and

(iii) The time anticipated to be spent for administrative services.

(Authority: 20 U.S.C. 1422)

(f) *Coordination.* (5 points) The Secretary reviews each application to determine the adequacy of the applicant's procedures for initiating and maintaining coordination in each State to be served with—

(1) Related activities funded from grants, contracts, and cooperative agreements awarded under parts C, D, E, F, and G of the IDEA; and

(2) Relevant agencies, organizations, and institutions having responsibility to deliver services to children with deaf-blindness in the State, including State education agencies and other service providers under parts B and H of the IDEA and section 1221 *et seq.* of title I of the Elementary and Secondary Education Act of 1965.

(g) *Dissemination.* (5 points) The Secretary reviews each application to determine the adequacy of the applicant's procedures for disseminating significant project information within the State(s) to providers of services to children with deaf-blindness.

(Approved by the Office of Management and Budget under control number 1820–0028)

(Authority: 20 U.S.C. 1422)

[54 FR 15311, Apr. 17, 1989, as amended at 56 FR 51585, 51586, Oct. 11, 1991]

§ 307.34 What procedures does the Secretary use if more than one application for an award under § 307.11 proposes to serve the same State?

If more than one eligible application is received on behalf of any State for an award under § 307.11, the Secretary applies the selection criteria in § 307.33 and selects the highest ranked application for funding.

(Authority: 20 U.S.C. 1422)

[54 FR 15312, Apr. 17, 1989]

§ 307.35 What criteria are used to evaluate a technical assistance application under § 307.10, § 307.12, or § 307.13?

The Secretary uses the following criteria to evaluate an application for the provision of technical assistance under § 307.10, § 307.12, and § 307.13. Each application may receive up to a total of 100 points:

(a) *Extent of need and expected impact of the project.* (25 points) The Secretary reviews each application to determine the extent to which the project will assist in meeting national needs in the provision of services to children with deaf-blindness, including consideration of—

(1) The extent and importance of the needs addressed by the project;

(2) The expected benefits to children with deaf-blindness served by the project, their parents, and service providers; and

(3) The national significance of the project in terms of potential benefits to children with deaf-blindness who are not directly involved in the project.

(b) *Plan of operation.* (25 points) The Secretary reviews each application to determine the quality of the plan of operation for the project, including—

(1) The quality of the design of the project;

(2) The extent to which the plan of management is effective and ensures proper and efficient administration of the project;

(3) How well the objectives of the project relate to the purpose of the program;

(4) The quality of the applicant's plan to use its resources and personnel to achieve each objective;